



OCTOBER
2023

CCMR AND PEIMS

Mary Morgan, Lead PEIMS
Specialist



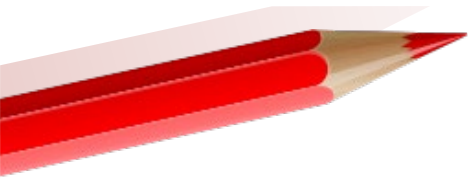
Dual Credit

Indicator	Data Source (TSDS PEIMS) and Accepted Values	TSDS PEIMS PDM Report
Dual Credit	<ul style="list-style-type: none">• DUAL-CREDIT-INDICATOR-CODE (C088, E1011)<ul style="list-style-type: none">○ Value = 1• COLLEGE-CREDIT-HOURS (E1081)<ul style="list-style-type: none">○ Value = Total credit hours earned• PASS/FAIL-CREDIT-INDICATOR-CODE (C136, E0949)<ul style="list-style-type: none">○ Value = 01 or 08	<p>SUMMER</p> <ul style="list-style-type: none">• Course Completion: Student Completing Courses with Advanced/Dual Credit/Enrollment (PDM3-133-002)• Student: Students with Dual Credit Courses and College Credit Hours (PDM3-120-008) <p>EXTENDED YEAR</p> <ul style="list-style-type: none">• Student: Students with Dual Credit Courses and College Credit Hours (PDM4-133-001)

- Earn Dual Course Credits. A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject.



Element ID	Data Element	Date Issued	Date Updated
E1011	DUAL-CREDIT-INDICATOR-CODE	3/2/1998	7/1/2008
XML Name			
TX-DualCreditIndicator			
Definition			
DUAL-CREDIT-INDICATOR-CODE indicates whether the student was eligible to receive both high school and college credit for a college course.			



Local-credit courses such as the 8XXXXXXX series courses are not reported.

For the PEIMS Summer Submission (3):

The CourseTranscriptExtension Complex Type is reported for completed courses (COURSE-COMPLETION-INDICATOR is 1) for the current school year for:

- High school courses, or
- Any course in any grade level where instruction is received via the Texas Virtual School Network (TxVSN) Online Schools program or the TxVSN Statewide Online Course Catalog.

If a student repeats and completes a course during the year with different outcomes, each course completion is to be reported.

For the PEIMS Extended Year Submission (4):

The CourseTranscriptExtension Complex Type must be submitted for each unique high school Career and Technical Education (CTE) course, dual credit course, College Preparatory Course English Language Arts (CP110100) and College Preparatory Course Mathematics (CP111200) (course section) that were completed during the summer (between school years).

Do not report the CourseTranscriptExtension Complex Type for dual credit courses or College Preparatory Course English Language Arts (CP110100) or College Preparatory Course Mathematics (CP111200) course sections that were not completed; COURSE-COMPLETION-INDICATOR not equal to "1".

DUAL-CREDIT-INDICATOR-CODE (E1011) indicates whether the student was eligible to receive both high school and college credit for a college course.

Advanced Placement courses reported on StudentAcademicRecordReference Complex Type cannot be reported as dual credit unless the course has been approved as an AP® course by the College Board through the AP® Course Audit. A College Board-approved AP® course must adhere to the AP® course descriptions and be approved through the AP® Course Audit. This means the college instructor must have submitted his/her course syllabus and have received approval in advance.

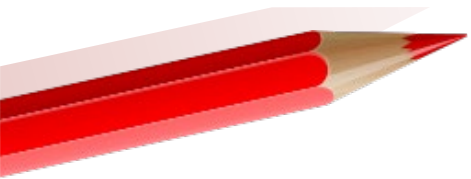


COLLEGE-CREDIT-HOURS (E1081) indicates the number of college hours a student earned for the completion of a dual credit course.

If a student completes a dual credit course and does not pass the course, then the COLLEGE-CREDIT-HOURS will be reported as 0.

When a course is reported as eligible to receive dual credit, be cautious to avoid duplicating the college credit hours earned across multiple course sections. College credit hours should generally only be reported when a student completes and passes a one semester course or the last part of a multi-part course.

Note: Do not report COLLEGE-CREDIT-HOURS for students who complete an OnRamps course through the University of Texas at Austin.





PASS/FAIL-CREDIT-INDICATOR-CODE (E0949) indicates the outcome for a course taken by a particular student.

The PASS/FAIL-CREDIT-INDICATOR-CODE is only reported for courses shown as completed on the StudentSectionAssociation Complex Type.

The CourseTranscriptExtension Complex Type must reflect the PASS/FAIL-CREDIT-INDICATOR-CODE determined at the end of the course.

For example: A student completes the first half of Chemistry, a two-semester course. The course was failed, no credit was received (Code "02"). The second semester, this student completed the second half of Chemistry. The course was passed and credit was received (Code "01"). The district averages the grades earned in each half of the course to determine if course credit should be received. In this example, the average grade was passing. The CourseTranscriptExtension Complex Type should reflect a PASS/FAIL-CREDIT-INDICATOR-CODE of "08" (course was failed but credit was received) for the first half of Chemistry. Therefore, the Code "02" originally recorded must be changed to Code "08".

For dual credit courses, PASS/FAIL-CREDIT-INDICATOR-CODE reflects the high school outcome for the course taken, not the college outcome.



There are new course sequence codes available in TSDS PEIMS for dual credit course reporting. Can you explain the use of each and how the hours should be reported for the new codes?

The new course sequence codes were added to specifically address dual credit courses. The length of the course in the description below refers to the length of the college course, not the high school course. Generally, college credit hours should only be reported when a student completes and passes a one semester course or the last semester of a multi-semester course. The table below details each code and whether hours should be reported.

Course Sequence Code	Description	Should hours be reported?
D0	Single Semester Dual Credit Course—The student completed one semester of a one-semester college course.	Yes. The student completed the course.
D1	First Half of a Two Semester Dual Credit Course—The student completed one semester of a two-semester college course.	No. The total hours earned should be reported once both semesters have been completed.
D2	Second Half of a Two Semester Dual Credit Course—The student completed both semesters of a two-semester college course.	Yes. The student completed all semesters of the course.
D3	First Third of a Three Semester Dual Credit Course—The student completed one semester of a three-semester college course.	No. The total hours earned should be reported once all three semesters have been completed.
D4	Second Third of a Three Semester Dual Credit Course—The student completed two semesters of a three-semester college course.	No. The total hours earned should be reported once all three semesters have been completed.
D5	Last Third of a Three Semester Dual Credit Course—The student completed all three semesters of a three-semester college course.	Yes. The student completed all semesters of the course.
D6	First Fourth of a Four Semester Dual Credit Course—The student completed one semester of a four-semester college course.	No. The total hours earned should be reported once all four semesters have been completed.
D7	Second Fourth of a Four Semester Dual Credit Course—The student completed two semesters of a four-semester college course.	No. The total hours earned should be reported once all four semesters have been completed.
D8	Third Fourth of a Four Semester Dual Credit Course—The student completed three semesters of a four-semester college course.	No. The total hours earned should be reported once all four semesters have been completed.
D9	Last Fourth of a Four Semester Dual Credit Course—The student completed all four semesters of a four-semester college course.	Yes. The student completed all semesters of the course.

Example 1: If a student takes English 1301–Composition I as a one-semester course and earns three credit hours upon completion in December, this course would be coded as D0, and three credit hours would be reported. The student then takes English 1302–Composition II as a one-semester course and earns three additional credit hours in May. This course would also be coded as D0, and three credit hours would be reported.

Example 2: If a student takes English 1301–Composition I as a two-semester course, the first semester would be coded as D1, and zero credit hours would be reported. The second semester would be coded as D2, and three credit hours would be reported.



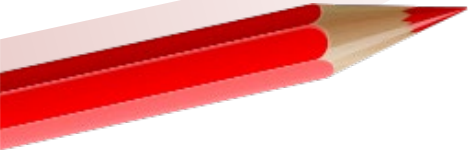
Dual credit COURSE-SEQUENCE-CODEs are used for dual credit courses only. The length of the course for dual credit courses refers to the length of the college course, not the high school course.

EX1

Example 1 - Dual Credit, 1 college course, 1 college semester:

Student 1 completed and passed a dual credit Sociology course that is a one semester high school course and a one semester college course to earn 3 college credit hours.

Element ID	Element Name	Response
E0724	SERVICE-ID	03370100
E0266	CAMPUS-ID	111222001
E0017	GRADE-LEVEL-CODE	12
E0949	PASS/FAIL-CREDIT-INDICATOR-CODE	01
E1011	DUAL-CREDIT-INDICATOR-CODE	1
E1058	ATC-INDICATOR-CODE	0
E1081	COLLEGE-CREDIT-HOURS	3
E0782	CAMPUS-ID-OF-ENROLLMENT	111222001
E0948	COURSE-SEQUENCE-CODE	D0
E1059	CLASS-ID-NUMBER	12345678901234





EX2

Example 2 - Dual Credit, 2 college courses 1 college semester each:

Student 2 completed and passed a dual credit English course that is one high school course lasting 2 semesters and 2 college courses (one semester each) to earn 6 college credit hours. The COLLEGE-CREDIT-HOURS are reported at the end of each college course.

1st college semester:

Element ID	Element Name	Response
E0724	SERVICE-ID	03220400
E0266	CAMPUS-ID	111222002
E0017	GRADE-LEVEL-CODE	12
E0949	PASS/FAIL-CREDIT-INDICATOR-CODE	01
E1011	DUAL-CREDIT-INDICATOR-CODE	1
E1058	ATC-INDICATOR-CODE	0
E1081	COLLEGE-CREDIT-HOURS	3
E0782	CAMPUS-ID-OF-ENROLLMENT	111222002
E0948	COURSE-SEQUENCE-CODE	D0
E1059	CLASS-ID-NUMBER	23456789012345

2nd college semester:

Element ID	Element Name	Response
E0724	SERVICE-ID	03220400
E0266	CAMPUS-ID	111222002
E0017	GRADE-LEVEL-CODE	12
E0949	PASS/FAIL-CREDIT-INDICATOR-CODE	01
E1011	DUAL-CREDIT-INDICATOR-CODE	1
E1058	ATC-INDICATOR-CODE	0
E1081	COLLEGE-CREDIT-HOURS	3
E0782	CAMPUS-ID-OF-ENROLLMENT	111222002
E0948	COURSE-SEQUENCE-CODE	D0
E1059	CLASS-ID-NUMBER	34567890123456

EX3

Example 3 - Dual Credit, 1 college course over 2 college semesters:

Student 3 completed and passed a dual credit Chemistry course that is one high school course lasting 2 semesters and one college course taught over those 2 semesters. Student 3 earned 4 college credit hours. The COLLEGE-CREDIT-HOURS are reported at the end of the college course (the end of the 2nd college semester).

1st college semester:

Element ID	Element Name	Response
E0724	SERVICE-ID	03040000
E0266	CAMPUS-ID	111222003
E0017	GRADE-LEVEL-CODE	12
E0949	PASS/FAIL-CREDIT-INDICATOR-CODE	01
E1011	DUAL-CREDIT-INDICATOR-CODE	1
E1058	ATC-INDICATOR-CODE	0
E1081	COLLEGE-CREDIT-HOURS	0
E0782	CAMPUS-ID-OF-ENROLLMENT	111222003
E0948	COURSE-SEQUENCE-CODE	D1
E1059	CLASS-ID-NUMBER	45678901234567

2nd college semester:

Element ID	Element Name	Response
E0724	SERVICE-ID	03040000
E0266	CAMPUS-ID	111222003
E0017	GRADE-LEVEL-CODE	12
E0949	PASS/FAIL-CREDIT-INDICATOR-CODE	01
E1011	DUAL-CREDIT-INDICATOR-CODE	1
E1058	ATC-INDICATOR-CODE	0
E1081	COLLEGE-CREDIT-HOURS	4
E0782	CAMPUS-ID-OF-ENROLLMENT	111222003
E0948	COURSE-SEQUENCE-CODE	D2
E1059	CLASS-ID-NUMBER	45678901234567



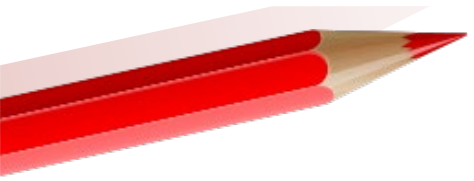
TSDS PEIMS PDM Report

SUMMER

- Course Completion: Student Completing Courses with Advanced/Dual Credit/Enrollment (PDM3-133-002)
- Student: Students with Dual Credit Courses and College Credit Hours (PDM3-120-008)

EXTENDED YEAR

- Student: Students with Dual Credit Courses and College Credit Hours (PDM4-133-001)



TSDS PEIMS STUDENTS COMPLETING COURSES WITH ADVANCED/DUAL CREDIT/ENROLLMENT
LEA-level Data | All Reports
Campuses: All
2022 - 2023 Summer Collection, Accepted Submission

LEA:

Dual Credit

Service ID	Course Description	Seq	Dual Credit
03220300	English III	D1	67
03220300	English III	D2	62
			<hr/>
			129
03220400	English IV	D1	52
03220400	English IV	D2	51
			<hr/>
			103
03241400	Communication Applications	D0	26
			<hr/>
			26
03310300	Economics with Emphasis on the Free Enterprise System and its Benefits	D0	67
			<hr/>
			67
03330100	United States Government	D0	70
			<hr/>
			70
03350100	Psychology	D0	28
			<hr/>
			28
			<hr/>
			423
			<hr/>
			423

TSDS PEIMS STUDENTS WITH DUAL CREDIT COURSES AND COLLEGE CREDIT HOURS

LEA-level Data

Campuses: 001

2022 - 2023 Summer Collection, Accepted Submission

Student Name	Unique ID	Local ID	Student ID	Grade Level	Service ID	Course Description	Class ID	Course Sequence	Non Campus Instruction	Course Finish	Pass/Fail Credit	College Credit Hours
		001904000		11	03220300	ENG 3	G1303701000000	D1	00	1	01	3
					03220300	ENG 3	G1303702000000	D2	00	1	01	3
		001903511		12	03310300	ECO-FE	H4314301000000	D0	00	1	01	3
					03330100	GOVT	H4304302000000	D0	00	1	01	3
		001200006		12	03220400	ENG 4	H1304301000000	D1	00	1	01	3
					03220400	ENG 4	H1304302000000	D2	00	1	01	3
					03310300	ECO-FE	H4314201000000	D0	00	1	01	3
					03330100	GOVT	H4304202000000	D0	00	1	01	3
		001103877		11	03220300	ENG 3	G1303401000000	D1	00	1	01	3
					03220300	ENG 3	G1303402000000	D2	00	1	01	3
					03241400	COMMAPP	G1310302000000	D0	00	1	01	3
					03350100	PSYCH	G4324301000000	D0	00	1	01	3
		001104751		11	03220300	ENG 3	G1303401000000	D1	00	1	01	3
					03220300	ENG 3	G1303402000000	D2	00	1	01	3
		001100942		11	03241400	COMMAPP	G1310202000000	D0	00	1	01	3
					03350100	PSYCH	G4324201000000	D0	00	1	01	3
		001105582		11	03241400	COMMAPP	G1310302000000	D0	00	1	01	3
		001905548		11	03220300	ENG 3	G1303401000000	D1	00	1	01	3
		001903314		11	03220300	ENG 3	G1303701000000	D1	00	1	01	3
					03220300	ENG 3	G1303702000000	D2	00	1	01	3
		001905290		11	03220300	ENG 3	G1303601000000	D1	00	1	01	3
					03220300	ENG 3	G1303602000000	D2	00	1	01	3
					03241400	COMMAPP	G1310302000000	D0	00	1	01	3
					03350100	PSYCH	G4324301000000	D0	00	1	01	3
		001104612		12	03310300	ECO-FE	H4314301000000	D0	00	1	01	3
					03330100	GOVT	H4304302000000	D0	00	1	01	3
		001904081		11	03241400	COMMAPP	G1310202000000	D0	00	1	01	3
					03350100	PSYCH	G4324201000000	D0	00	1	01	3
		001104012		12	03310300	ECO-FE	H4314201000000	D0	00	1	02	0

TSDS PEIMS STUDENTS WITH DUAL CREDIT COURSES AND COLLEGE CREDIT HOURS

LEA-level Data

Campuses: All Campuses

2022 - 2023 Extended Year Collection, First Submission

Student Name	Unique ID	Local ID	Student ID	Gr	Service ID	Course Description	Class ID	Course Sequence	Course Finish	Pass/Fail Credit	College Credit Hours
		416150		11	13037200	SCIRD	00000000241841	D0	1	01	4
		498153		09	03220300	ENG 3	00000000244074	D1	1	01	3
				09	PES0005	LIFEFIT	00000000244429	D0	1	01	1
		511045		11	03060200	ESS	00000000240690	D0	1	01	4
		506054		11	03380002	SPTSS	00000000242681	D0	1	01	3
		405250		10	03330100	GOVT	00000000234487	D0	1	01	3
		374215		11	03060200	ESS	00000000240691	D0	1	01	4
		492017		10	03380002	SPTSS	00000000236442	D0	1	02	0
		507278		11	03310300	ECO-FE	00000000234489	D0	1	01	3
		366436		11	03310300	ECO-FE	00000000244302	D0	1	01	3
				11	03330100	GOVT	00000000244303	D0	1	01	3
		491378		10	03220300	ENG 3	00000000244075	D2	1	01	3
		506718		10	03380002	SPTSS	00000000236442	D0	1	01	3
		503111		11	03310300	ECO-FE	00000000234489	D0	1	01	3
		419752		10	03220300	ENG 3	00000000244076	D2	1	01	3
		418352		10	03330100	GOVT	00000000234487	D0	1	01	3
		450469		11	03221500	LIT GENR	00000000241816	D0	1	01	3
				11	03350100	PSYCH	00000000240847	D0	1	01	3
		409123		11	03310300	ECO-FE	00000000234489	D0	1	01	3
		367913		11	03221500	LIT GENR	00000000241816	D0	1	01	3
				11	03380001	SSADV1	00000000240237	D0	1	01	3
		496103		10	03330100	GOVT	00000000234487	D0	1	01	3
		503443		09	PES0005	LIFEFIT	00000000244433	D0	1	01	1

Industry Certification



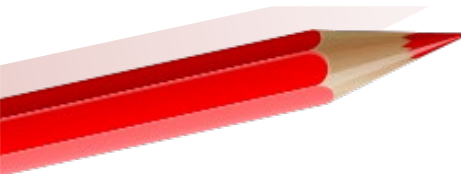
Industry Certification

- **POST-SECONDARY-CERTIFICATION-LICENSURE-CODE** ([C214](#), [E1640](#))
 - Value = Select code to match the IBC
- **POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT** ([C232](#), [E1733](#))
 - Value = 01 (Starting Fall 2022)

SUMMER

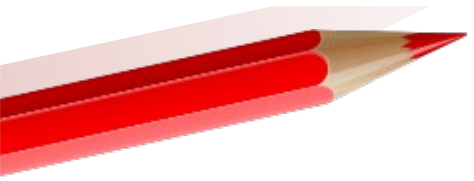
- Student: Student Advanced Academic Roster by Grade (PDM3-120-010)

FALL

- Student: Student Advanced Academic Roster by Grade (PDM1-120-016)
- 



Element ID	Data Element	Date Issued	Date Updated
E1640	POST-SECONDARY-CERTIFICATION-LICENSURE-CODE	12/1/2018	7/1/2022
XML Name			
TX-PostSecondaryCertificationLicensure			
Definition			
POST-SECONDARY-CERTIFICATION-LICENSURE-CODE indicates a state, nationally or internationally recognized industry-based certification examination taken by a student.			



The TX-IndustryCertifications Complex Type provides information on the examinations taken by a student during a school year. The TX-IndustryCertifications Complex Type includes the following:

- Type of certification,
- Results of the examination, and
- If requesting reimbursement, the cost of examination to the Local Education Agency (LEA).

More than one IBC may be reported for each student. For each unique IBC or license examination taken by a student during a school year, the complex type TX-IndustryCertifications will be reported. In the XML reporting, this is known as “unbounded” and allows an XML item or set of items to be repeated as many times as needed.

Effective dating is a method of tracking data changes over time. A new instance of the TX-IndustryCertifications Complex Type will be reported each time a student takes an IBC or license examination during the school year.

Data Element	Used by PEIMS Sub 1	Used by PEIMS Sub 3
EFFECTIVE-DATE (TX-DateCertEarned)	Yes	Yes
POST-SECONDARY-CERTIFICATION-LICENSURE-CODE	Yes	Yes
IBC-EXAM-FEE-AMOUNT	Yes	Yes
IBC-VENDOR-CODE	Yes	Yes
POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT	Yes	Yes


EFFECTIVE-DATE (TX-DateCertEarned) (E1632) indicates the date upon which the associated data value(s) is/are considered to take effect, or the associated data value(s) change(s).

For the TX-IndustryCertifications Complex Type, the EFFECTIVE-DATE reflects the date the student takes an IBC or license examination during the school year.

The following tables illustrate when an IBC examination was taken and should be reported for a given school year.

Type of Student	If an IBC was earned...		Then report the IBC in the following TSDS PEIMS Collection:					
			2023-2024		2024-2025		2025-2026	
			From	To	Fall (Sub 1)	Summer (Sub 3)	Fall (Sub 1)	Summer (Sub 3)
Currently enrolled student or 2022-2023 graduate	June 1, 2023	August 31, 2023	X					
Currently enrolled student or 2023-2024 graduate	September 1, 2023	May 31, 2024		X				
Currently enrolled student or 2023-2024 graduate	June 1, 2024	August 31, 2024			X			
Currently enrolled student or 2024-2025 graduate	September 1, 2024	May 31, 2025				X		
Currently enrolled student or 2024-2025 graduate	June 1, 2025	August 31, 2025						X

* LEAs reporting students as earning an IBC in the summer are requesting an exemption provided by TEA regarding the enrollment requirement in TEC 29.190(a)(2).



Code Table Id	Name	XML Name	Date Issued	Date Updated
C214	INDUSTRY-CERTIFICATION-LICENSURE-CODE	TX-IndustryCertificationLicensureCode	03/01/2017	3/1/2023
Code	Translation			
812	Texas State Florist's Association Knowledge Based Floral Certification			
813	Texas State Florist's Association Level I Floral Certification			
814	Texas State Florist's Association Level II Floral Certification			
815	Tradesman Plumber - Limited			
816	Certified Professional Programmer			
820	Wastewater Collections			
830	Water Operators, Class D			
831	WD Certified Web Design			

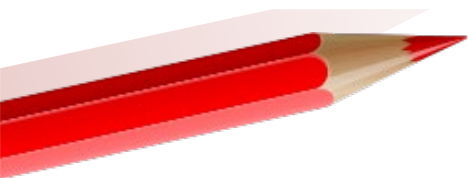


IBC-VENDOR-CODE (E1655) identifies the organization or company that offered the service.

For an industry certification or licensure, this is the vendor or organization that administered the certification exam. The vendor code must be reported for each certification exam taken.

The College, Career, and Military Preparation (CCMP) Division of TEA maintains the lists of Industry Based Certifications for Public School Accountability organized by school year ranges. These lists indicate the approved vendor(s) (a.k.a. certifying entity) for each IBC.

Visit the CCMP website for the latest information: [Industry-Based Certifications](#)




Combined IBC Lists

- The combined set of lists are linked here: [2022-24 and 2019-22 Industry Based Certification List for Public School Accountability - Current and Sunsetting \(Excel\)](#) Updated January 24, 2023



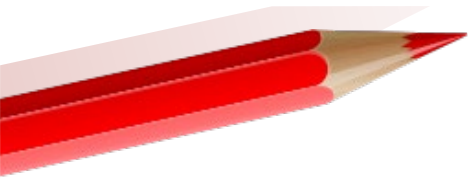
IBC ID	IBC Title	Certifying Entity 1 Name	Certifying Entity 2 Name	Certifying Entity 3 Name	Certifying Entity 4 Name	Certifying Entity 5 Name	Certifying Entity 6 Name
870	Refrigerant Handling	EPA (1330)					
880	Registered Dental Assistant X-Ray Certification	Texas State Board of Dental Examiners (590)					
900	Registered Nurse	Texas Board of Nursing (1110)					
1009	Residential Plans Examiner - R3	International Code Council (910)					
1038	Retail Merchandising - Job Ready	NOCTI (440)					
811	ServSafe Manager	National Restaurant Association (410)					
1039	Small Animal Science and Technology	NOCTI (440)					
1040	Small Engine Technology	NOCTI (440)					
1042	Stukent Social Media Marketing Certification	Stukent (1090)					
1043	Texas Certified Landscape Associate (TCLA)	Texas Nursery & Landscape Association (1190)					
1044	Texas Certified Nursery Professional	Texas Nursery & Landscape Association (1190)					
812	Texas State Florist's Association Knowledge Based Floral Certification	Texas State Florists' Association (610)					
813	Texas State Florist's Association Level I Floral Certification	Texas State Florists' Association (610)					
814	Texas State Florist's Association Level II Floral Certification	Texas State Florists' Association (610)					
815	Tradesman Plumber - Limited	Texas State Board of Plumbing Examiners (600)					
1045	Travel and Tourism	NOCTI (440)					
1086	TRIO Electrical Pre-Apprenticeship (EPP) Certification	Construction Career Collaborative (1350)					



Code Table Id	Name	XML Name	Date Issued	Date Updated
C226	VENDOR-CODE	TX-VendorCode	12/01/2019	3/1/2023
Code	Translation			
540	Texas Cattle Feeders Association			
550	Texas Commission on Environmental Quality			
570	Texas Commission on Fire Protection			
580	Texas Department of Public Safety Approved Level III or Level IV Training Center			
590	Texas State Board of Dental Examiners			
600	Texas State Board of Plumbing Examiners			
610	Texas State Florists Association			
620	Texas Veterinary Medical Association			
630	University of South Florida Health			
640	WD Certified			




Element ID	Data Element	Date Issued	Date Updated
E1733	POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT	3/1/2022	
XML Name			
TX-PostSecondaryCertificationLicensureResult			
Definition			
POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT indicates the result of a state, nationally, or internationally recognized industry-based certification exam taken by a student.			





Code Table Id	Name	XML Name	Date Issued	Date Updated
C232	POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT-CODE	TX-PostSecondaryCertificationLicensureResultCode	03/01/2022	
Code	Translation			
01	IBC Earned All IBC requirements completed, including passing examinations and any additional requirements.			
02	IBC Examination Passed All IBC requirements have not been completed to earn the certification.			
03	IBC Examination Failed			





POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT (E1733) indicates the result of a state, nationally or internationally recognized IBC examination taken by a student.

Examples:

1. **Examination Passed and CCMR Earned**

- a. Student A took the Cisco Certified Design Associate examination and passed. There are no other components to this certification. The student has earned the IBC, may be awarded CCMR credit, and the LEA may request reimbursement.
- b. Student B completed all requirements to sit for the Phlebotomy Technician IBC. The student took the examination and passed. The student has earned the IBC, may be awarded CCMR credit and the LEA may request reimbursement.
- c. Student C completed all requirements to sit for the Phlebotomy Technician IBC. The student took the examination and failed. However, the student re-took the examination and passed. The student has earned the IBC, may be awarded CCMR credit and the LEA may request reimbursement.

2. **Examination Passed but CCMR Not Earned**

- a. Student D took the CompTIA A Plus examination, which consists of 220-1001 (Core 1) and 220-1002 (Core 2). The student passed 220-1001 (Core 1), but failed 220-1002 (Core 2). **The student has not earned the IBC and may not be awarded CCMR credit**; however, the LEA may request reimbursement for the CompTIA A+ 220-1001 (Core 1) examination and the LEA should report the IBC Examination Passed with a POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT-CODE "02".
- b. Student E took the Non-Commissioned Security Officer Level II examination and passed but did not submit fingerprints for the required background check. **The student has not earned the IBC and may not be awarded CCMR credit**; however, the LEA may request reimbursement for the examination.

3. **Examination Failed**

- a. Student F took the Wastewaters Collection IBC examination and failed. The LEA should report the result of the examination. The student may not be awarded CCMR credit and the LEA may not request reimbursement.



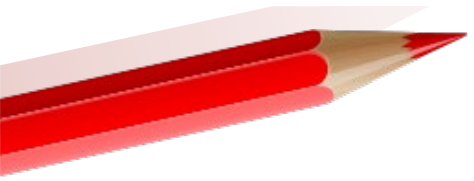
TSDS PEIMS PDM Report

SUMMER

- Student: Student Advanced Academic Roster by Grade (PDM3-120-010)

FALL

- Student: Student Advanced Academic Roster by Grade (PDM1-120-016)



TSDS PEIMS STUDENT ADVANCED ACADEMIC ROSTER BY GRADE
LEA-level Data | Indicator Type: Post Secondary Certification License
 Campuses: All Campuses

*** CONFIDENTIAL ***
 LEA: 220901 - ARLINGTON ISD

2022 - 2023 Summer Collection, Accepted Submission

Grade: 12

Student Name	Unique ID	Local ID	Student ID	Sex	Eth	Date of Birth	T-STEM	P-TECH	New TECH	Early College High School	Assoc Degree	Post Secondary Certification License	Post-Sec Cert Lic Result	Certification Eff Date
		498603										512	01	05/17/2023
		368389										790	03	05/12/2023
												800	01	04/12/2023
		368254										800	01	04/11/2023
		359470										812	01	03/03/2023
												813	03	05/19/2023
		372595										470	01	05/16/2023
		390129										833	01	03/10/2023
		356586										470	01	05/16/2023
		515403										831	03	05/22/2023
		369088										470	01	05/16/2023
												790	03	05/10/2023
		488189										800	01	04/06/2023
		515259										512	01	05/17/2023
		430768										141	03	09/19/2022
												151	03	09/16/2022
												171	01	09/19/2022
												191	01	09/20/2022
												261	03	09/19/2022
		501119										800	03	04/11/2023
		501120										800	03	04/06/2023
		417427										790	01	05/18/2023
		512872										800	01	04/11/2023
		453606										510	01	04/24/2023
		403465										510	01	04/24/2023
		415608										512	01	05/17/2023
												831	03	05/18/2023
		372216										510	01	03/29/2023
		443200										790	03	05/17/2023
												800	01	04/06/2023
		356327										800	01	04/11/2023
		515615										512	03	05/17/2023
		360315										512	01	05/17/2023
		404142										790	03	05/10/2023
		477662										480	03	05/17/2023
		355161										420	01	04/20/2023
		371657										938	01	03/24/2023



Texas Education Agency
 PDM1-120-016
 v24.1.3
 *** CONFIDENTIAL ***
 LEA:

TSDS PEIMS STUDENT ADVANCED ACADEMIC ROSTER BY GRADE
 LEA-level Data | Indicator Type: Post Secondary Certification License
 Campuses: ALL

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 Page 1 of 1

2023 - 2024 Fall Collection, First Submission

Student Name	Unique ID	Local ID	Student ID	Gen	Sex	Eth	Date of Birth	T-STEM	P-TECH	New Tech	Early College High School	Associate Degree	Post-Sec Cert Lic Code	Post-Sec Cert Lic Result	Certification Eff Date
* * * No Data To Report * * *															

Associate Degree



Associates Degree

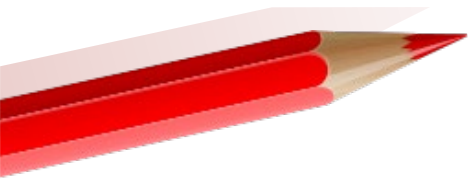
- **ASSOCIATE-DEGREE-INDICATOR-CODE** ([C088, E1596](#))
 - Value = 1

SUMMER

- Course Completion: Student Advanced Academic Roster by Grade (PDM3-120-010)

FALL

- Leaver: Graduate Roster by Graduation Type (PDM1-124-007)



Element ID	Data Element	Date Issued	Date Updated
E1596	ASSOCIATE-DEGREE-INDICATOR-CODE	9/1/2017	9/1/2023
XML Name			
TX-AssociateDegreeIndicator			
Definition			
ASSOCIATE-DEGREE-INDICATOR-CODE indicates that the student earned an associate degree by August 31, immediately following graduation.			
Special Instructions			
<p>An associate degree is defined as an award that normally requires at least 2 but less than 4 years of full-time equivalent college work in a grouping of courses designed to lead the individual directly to employment in a specific career or to transfer to an upper-level baccalaureate program. This specifically refers to the associate of arts, associate of science, associate of applied arts, associate of applied science, associate of arts in teaching, and associate of occupational studies degrees. The term "applied" in an associate degree name indicates a program in which the content is primarily technical. (Source: Texas Higher Education Coordinating Board Glossary of Terms)</p> <p>A student may be reported as having an associate degree at any point while in 11th or 12th grade, or by August 31 immediately following graduation.</p>			



ASSOCIATE-DEGREE-INDICATOR-CODE (E1596) indicates that the student earned an associate degree by August 31, immediately following graduation.

An associate degree is defined as an award that normally requires at least 2 but less than 4 years of full-time equivalent college work in a grouping of courses designed to lead the individual directly to employment in a specific career or to transfer to an upper-level baccalaureate program. This specifically refers to the associate of arts, associate of science, associate of applied arts, associate of applied science, associate of arts in teaching, and associate of occupational studies degrees. The term "applied" in an associate degree name indicates a program in which the content is primarily technical. (Source: Texas Higher Education Coordinating Board Glossary of Terms)

For the 2023-2024 PEIMS Fall Submission (1):

Local education agencies (LEAs) should report the associate degree earned by a graduate (if not previously reported) from the 2022-2023 school year using the PARTICIPATION-INDICATOR-CODE (C088) table.

For the 2023-2024 PEIMS Summer Submission (3):

LEAs should report the associate degree earned at any point in the 2023-2024 school year by a student in 11th or 12th grade using the ASSOCIATE-DEGREE-INDICATOR (C235) table.

For the 2024-2025 PEIMS Fall Submissions and after:

The district where the student received the associate degree will be the district to report this information using the ASSOCIATE-DEGREE-INDICATOR (C235) table. Schools should not wait to report the associate degree information at the point of graduation if the student earns the associate degree prior to graduation. It should be reported in the next PEIMS Submission after the degree is earned.

A student may be reported as having earned an associate degree at any point while in 11th or 12th grade or by August 31 immediately following graduation.





Code Table Id	Name	XML Name	Date Issued	Date Updated
C235	ASSOCIATE-DEGREE-INDICATOR	AssociateDegreeIndicator	09/01/2023	
Code	Translation			
2	Associate of Arts (AA)			
3	Associate of Applied Arts (AAA)			
4	Associate of Applied Science (AAS)			
5	Associate of Arts in Teaching (AAT)			
6	Associate of Science (AS)			





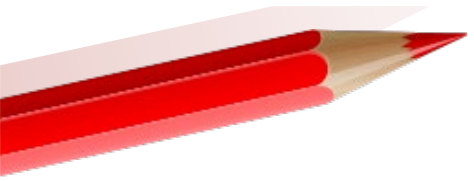
TSDS PEIMS PDM Report

SUMMER

- Course Completion: Student Advanced Academic Roster by Grade (PDM3-120-010)

FALL

- Leaver: Graduate Roster by Graduation Type (PDM1-124-007)





Texas Education Agency

PDM3-120-010

v23.3.3

*** CONFIDENTIAL ***

LEA: 220901 - ARLINGTON ISD

Grade: 12

TSDS PEIMS STUDENT ADVANCED ACADEMIC ROSTER BY GRADE

LEA-level Data | Indicator Type: Assoc Degree

Campuses: All Campuses

2022 - 2023 Summer Collection, Accepted Submission

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Page 1 of 3

Student Name	Unique ID	Local ID	Student ID	Sex	Eth	Date of Birth	T-STEM	P-TECH	New TECH	Early College High School	Assoc Degree	Post Secondary Certification License	Post-Sec Cert Lic Result	Certification Eff Date
		372484					0	0	0	1	1			
		367795												
		475625												
		478403												
		513607												
		407985												
		373496												



Texas Education Agency
 PDM1-124-007
 v23.1.2
 *** CONFIDENTIAL ***
 LEA:

TSDS PEIMS GRADUATE ROSTER BY GRADUATE TYPE

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 Page 6 of 103

LEA-level Data
 Campuses: All

2022 - 2023 Fall Collection, Accepted Submission

Grad Type: 34

Student Name	Unique ID	Local ID	Student ID	Grade	Sex	Ethnicity	Migrant Code	As-of Status	Date of Grad	Military Enlistment	IGC Code	Associate Degree	Financial Aid Application Code	Post Secondary Cert Licensure	Date Cert Earned	Prior Year Data									
																Emerg Billing	Bil	ESL	Alt Lang	Mig	CTE	Spec Ed	GT	At Risk	ADA Elig
			XXXXX4724	12	M	H	0	A	05/2022	0	02		02			1	0	3	00	0	5	0	0	1	1
			XXXXX4724	12	F	H	0	A	05/2022	0	00		02			1	0	3	00	0	6	0	0	1	1
			XXXXX2213	12	F	W	0	A	05/2022	0	00		01			0	0	0	00	0	6	0	0	0	1
			XXXXX1651	12	M	B	0	A	05/2022	0	00		01			1	0	3	00	0	6	0	0	1	1
			XXXXX2511	12	M	B	0	A	05/2022	0	00		01			5	0	0	00	0	6	0	0	0	1
			XXXXX6172	12	M	B	0	A	05/2022	0	00		02			0	0	0	00	0	6	0	0	1	1
			XXXXX0307	12	F	W	0	A	01/2022	0	00		01			0	0	0	00	0	6	0	0	0	1
			XXXXX8849	12	F	W	0	A	05/2022	0	00		01			0	0	0	00	0	E	0	0	0	1
			XXXXX8412	12	F	B	0	A	05/2022	0	00	1	01			0	0	0	00	0	E	0	0	0	7
			XXXXX7137	12	M	B	0	A	05/2022	0	00		02			0	0	0	00	0	7	0	0	0	1

College Prep Courses



College Prep Courses

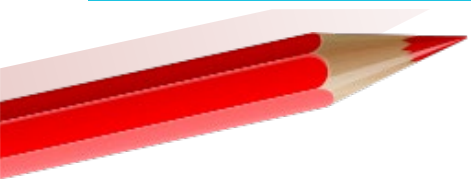
- **SERVICE-ID** ([C022, E0724](#))
 - Value = CP110100 (RLA) or CP111200 (Math)
- **COURSE-SEQUENCE-CODE** ([C135, E0948](#))
 - Value = 0, 2, 5, 9, D0, D2, D5, or D9
- **PASS/FAIL-CREDIT-INDICATOR-CODE** ([C136, E0949](#))
 - Value = 01 or 08

SUMMER

- Course Completion: Students Completing Courses by Pass/Fail Indicator (PDM3-133-001)

EXTENDED YEAR

- Course Completion: Students Completing Courses by Pass/Fail Indicator (PDM4-133-002)





Code	Translation	Eligible for State HS Credit	Course Abbreviation	Course Units	CTE Course	Subject	Subject Area
	The following service IDs may ONLY be used for a college preparatory course developed and provided by a district in partnership with at least one institution of higher education. Pursuant to TEC §28.014, these courses must be designed for students at the 12th grade level whose performance on an EOC assessment instrument does not meet college readiness standards or whose performance on coursework, a college entrance examination, or an assessment instrument designated under Section 51.3062(c) indicates that the student is not ready to perform entry-level college coursework. These college preparatory courses are eligible for state credit on the Foundation High School Program only.						
CP110100	College Preparatory Course English Language Arts	Y	CPELA	1			
CP111200	College Preparatory Course Mathematics	Y	CPMAT	1			



Element ID	Data Element	Date Issued	Date Updated
E0948	COURSE-SEQUENCE-CODE	3/13/1992	5/31/2019
XML Name			
TX-CourseSequence			
Definition			
COURSE-SEQUENCE-CODE identifies the unique part(s) of a course when a course is taught during a single grading period or semester or across multiple grading periods or semesters.			
Special Instructions			
The code for the first semester of a two semester course is reported as "1", no matter if the course is taken in the fall semester or the spring semester.			

Code Table Id	Name	XML Name	Date Issued	Date Updated
C135	COURSE-SEQUENCE-CODE	TX-CourseSequenceType	03/13/1992	7/1/2019
Code	Translation			
0	One Semester Course			
1	First Half Of A Two Semester Course			
2	Second Half Of A Two Semester Course			
3	First Third Of A Three Semester Course			
4	Second Third Of A Three Semester Course			
5	Last Third Of A Three Semester Course			
6	First Fourth Of A Four Semester Course			
7	Second Fourth Of A Four Semester Course			
8	Third Fourth Of A Four Semester Course			
9	Last Fourth Of A Four Semester Course			
D0	Single Semester Dual Credit Course			
D1	First Half of a Two Semester Dual Credit Course			
D2	Second Half of a Two Semester Dual Credit Course			
D3	First Third of a Three Semester Dual Credit Course			
D4	Second Third of a Three Semester Dual Credit Course			
D5	Last Third of a Three Semester Dual Credit Course			
D6	First Fourth of a Four Semester Dual Credit Course			
D7	Second Fourth of a Four Semester Dual Credit Course			
D8	Third Fourth of a Four Semester Dual Credit Course			
D9	Last Fourth of a Four Semester Dual Credit Course			
A	Non-High School Year Long Course			



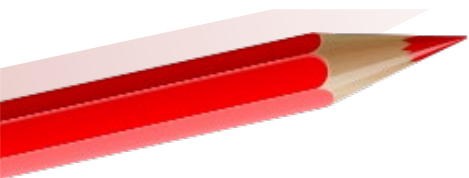
PASS/FAIL-CREDIT-INDICATOR-CODE (E0949) indicates the outcome for a course taken by a particular student.

The PASS/FAIL-CREDIT-INDICATOR-CODE is only reported for courses shown as completed on the StudentSectionAssociation Complex Type.

The CourseTranscriptExtension Complex Type must reflect the PASS/FAIL-CREDIT-INDICATOR-CODE determined at the end of the course.

For example: A student completes the first half of Chemistry, a two-semester course. The course was failed, no credit was received (Code "02"). The second semester, this student completed the second half of Chemistry. The course was passed and credit was received (Code "01"). The district averages the grades earned in each half of the course to determine if course credit should be received. In this example, the average grade was passing. The CourseTranscriptExtension Complex Type should reflect a PASS/FAIL-CREDIT-INDICATOR-CODE of "08" (course was failed but credit was received) for the first half of Chemistry. Therefore, the Code "02" originally recorded must be changed to Code "08".

For dual credit courses, PASS/FAIL-CREDIT-INDICATOR-CODE reflects the high school outcome for the course taken, not the college outcome.



Code Table Id	Name	XML Name	Date Issued	Date Updated
C136	PASS/FAIL-CREDIT-INDICATOR-CODE	TX-PassFailCreditIndicatorType	03/13/1992	5/25/2016
Code	Translation			
	The following codes are used for High School Courses			
01	Course Was Passed And Credit Was Received			
02	Course Was Failed And No Credit Was Received - First Occurrence This School Year			
03	Course Was Failed And No Credit Was Received - Second Occurrence This School Year			
04	Course Was Passed, But Credit Was Not Received Due To Excessive Absences - First Occurrence This School Year			
05	Course Was Passed, But Credit Was Not Received Due To Excessive Absences - Second Occurrence This School Year			
06	Course Was Passed, But Credit Was Not Received (other parts of the course have not been taken)			
07	Course Was Passed, But Credit Was Not Received (other parts of the course have been taken but not passed)			
08	Course Was Failed, But Credit Was Received (other parts of the course have been passed and credit was awarded based on the grades in those parts)			
09	Course Work Is Incomplete And No Credit Has Been Awarded			
10	Course Was Passed, But Credit Was Not Received (course had previously been passed, and was repeated for better mastery)			
11	Course Was Failed And No Credit Was Received - third occurrence this school year			
12	Course Was Passed, But Credit Was Not Received Due To Excessive Absences - third occurrence this school year			



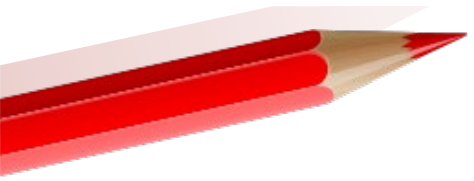
TSDS PEIMS PDM Report

SUMMER

- Course Completion: Students Completing Courses by Pass/Fail Indicator (PDM3-133-001)

EXTENDED YEAR

- Course Completion: Students Completing Courses by Pass/Fail Indicator (PDM4-133-002)



TSDS PEIMS NUMBER OF STUDENTS COMPLETING COURSES BY PASS/FAIL INDICATOR

LEA-level Data

Campuses: All

2022 - 2023 Summer Collection, Accepted Submission

Service ID	Course Description	Seq	Pass/Fail Credit Indicator														Total
			01	02	03	04	05	06	07	08	09	10	11	12	13	14	
			228	6	0	1	0	0	0	0	0	0	0	0	0	0	235
A3330100	APUSGOVT	0	183	9	0	0	0	0	0	0	0	0	0	0	0	0	192
			183	9	0	0	0	0	0	0	0	0	0	0	0	0	192
A3340100	APUSHIST	1	248	26	0	0	0	0	0	6	0	0	0	0	0	0	280
		2	225	16	0	0	0	0	0	7	0	0	0	0	0	0	248
			473	42	0	0	0	0	0	13	0	0	0	0	0	0	528
A3370100	APWHIST	1	302	1	0	0	0	0	0	0	0	0	0	0	0	0	303
		2	291	4	0	0	0	0	0	0	0	0	0	0	0	0	295
			593	5	0	0	0	0	0	0	0	0	0	0	0	0	598
A3500400	AP2DDP	1	24	0	0	0	0	0	0	0	0	0	0	0	0	0	24
		2	23	0	0	0	0	0	0	0	0	0	0	0	0	0	23
			47	0	0	0	0	0	0	0	0	0	0	0	0	0	47
CP110100	CPELA	1	343	0	0	0	0	0	0	0	0	0	0	0	0	0	343
		2	417	0	0	0	0	0	0	0	0	0	0	0	0	0	417
			760	0	0	0	0	0	0	0	0	0	0	0	0	0	760
CP111200	CPMAT	1	513	1	0	0	0	0	0	0	0	0	0	0	0	0	514
		2	526	2	0	0	0	0	0	0	0	0	0	0	0	0	528
			1,039	3	0	0	0	0	0	0	0	0	0	0	0	0	1,042

TSDS PEIMS NUMBER OF STUDENTS COMPLETING COURSES BY PASS/FAIL INDICATOR

LEA-level Data
 Campuses: ALL

2022 - 2023 Extended Year Collection, First Submission

LEA:

Service ID	Course Description	Seq	Pass/Fail Credit Indicator														Total	
			00	01	02	03	04	05	06	07	08	09	10	11	12	13		14
			0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	3
13024700	CHILDDEV	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
13024700	CHILDDEV	2	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
			0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2
13029500	FORENSCI	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
			0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
13037200	SCIRD	D0	0	2	4	0	0	0	0	0	0	0	0	0	0	0	0	6
			0	2	4	0	0	0	0	0	0	0	0	0	0	0	0	6
CP110100	CPELA	0	0	66	0	0	0	0	0	0	0	0	0	0	0	0	0	66
			0	66	0	0	0	0	0	0	0	0	0	0	0	0	0	66
CP111200	CPMAT	0	0	24	0	0	0	0	0	0	0	0	0	0	0	0	0	24
			0	24	0	0	0	0	0	0	0	0	0	0	0	0	0	24
PES00051	LIFEFIT	D0	0	30	0	0	0	0	0	0	0	0	0	0	0	0	0	30
			0	30	0	0	0	0	0	0	0	0	0	0	0	0	0	30
		Total	0	466	14	0	0	0	0	0	0	0	0	0	0	0	0	480

IEP and Workforce Readiness Graduates




IEP and Workforce Readiness Graduates

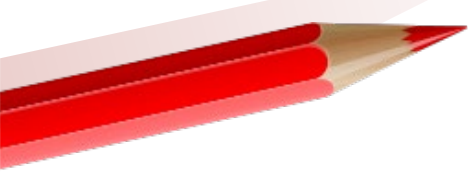
- **GRADUATION-TYPE-CODE** ([C062](#), [E0806](#))
 - Value = 04, 05, 54, or 55

FALL

- Leaver: Graduate Roster by Graduation Type (PDM1-124-007)

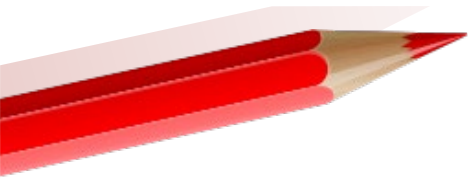


Code Table Id	Name	XML Name	Date Issued	Date Updated
C062	GRADUATION-TYPE-CODE	TX-GraduationTypeCodeType	04/10/1989	9/1/2023
Code	Translation			
	<p>The following codes will apply only to students receiving special education services and graduating on the Minimum High School Program under TAC Chapter 74 with curriculum content modifications through the student's individualized education program (IEP).</p> <p>* The references to previous versions of TAC §89.1070 listed below are no longer effective and also not available electronically via the TEA website. Back issues of the Texas Register may be accessed via the Texas Secretary of State website. https://texashistory.unt.edu/explore/collections/TR/</p>			
04	Completion Of IEP And Full-Time Employment With Sufficient Self-Help Skills To Maintain Employment Without Public School Services TAC §89.1070(f)(3)(A)*, revised to be effective March 14, 2021 [46 TexReg 1466]			
05	Completion Of IEP And Demonstrated Mastery Of Specific Employability And Self-Help Skills That Do Not Require Public School Services TAC §89.1070(f)(3)(B)*, revised to be effective March 14, 2021 [46 TexReg 1466]			





	The following codes will apply only to students receiving special education services on the Foundation High School Program under TAC Chapter 74 with curriculum content modifications through the student's individualized education program (IEP).
54	Completion Of IEP And Full-Time Employment With Sufficient Self-Help Skills To Maintain Employment Without Direct And Ongoing Educational Support Of The Local School District TAC §89.1070(b)(3)(A), revised effective March 14, 2021 [46 TexReg 1466]
55	Completion Of IEP And Demonstrated Mastery Of Specific Employability And Self-Help Skills Without Direct And Ongoing Educational Support Of The Local School District TAC §89.1070(b)(3)(B), revised effective March 14, 2021 [46 TexReg 1466]

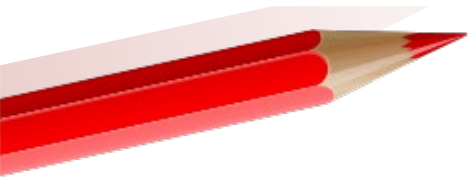




TSDS PEIMS PDM Report

FALL

- Leaver: Graduate Roster by Graduation Type (PDM1-124-007)



TSDS PEIMS GRADUATE ROSTER BY GRADUATE TYPE

LEA-level Data
Campuses: All

2022 - 2023 Fall Collection, Accepted Submission

Grad Type: 54

Student Name	Unique ID	Local ID	Student ID	Grade	Sex	Ethnicity	Migrant Code	As-of Status	Date of Grad	Military Enlistment	IGC Code	Associate Degree	Financial Aid Application Code	Post Secondary Cert Licensure	Date Cert Earned	Prior Year Data									
																Emerg Billing	Bil	ESL	Alt Lang	Mig	CTE	Spec Ed	GT	At Risk	ADA Elig
		001902406		12	M	W	0	A	05/2022	0	00	0	02			0	0	0	00	0	6	1	0	1	1
		001900950		12	M	H	0	A	05/2022	1	00	0	02			1	0	2	00	0	6	0	0	1	1

Total Students for Graduation Type 54:

2

TSDS PEIMS GRADUATE ROSTER BY GRADUATE TYPE

LEA-level Data
Campuses: All

2022 - 2023 Fall Collection, Accepted Submission

Grad Type: 55

Student Name	Unique ID	Local ID	Student ID	Grade	Sex	Ethnicity	Migrant Code	As-of Status	Date of Grad	Military Enlistment	IGC Code	Associate Degree	Financial Aid Application Code	Post Secondary Cert Licensure	Date Cert Earned	Prior Year Data									
																Emerg Billing	Bil	ESL	Alt Lang	Mig	CTE	Spec Ed	GT	At Risk	ADA Elig
		001904278		12	F	W	0	A	05/2022	0	00	0	02			0	0	0	00	0	6	1	0	1	1
		001101772		12	M	W	0	A	05/2022	0	00	0	01			0	0	0	00	0	E	1	0	0	1
		001106618		12	F	H	0	A	05/2022	0	00	0	02			0	0	0	00	0	7	1	0	1	1
		001106929		12	M	W	0	A	10/2021	0	00	0	02								6				1
		001108602		12	F	T	0	A	05/2022	0	00	0	01			0	0	0	00	0	6	1	0	0	1
		001800916		12	F	W	0	A	05/2022	0	00	0	02			0	0	0	00	0	6	1	0	1	2
		001901280		12	F	H	0	A	05/2022	0	00	0	02			1	0	3	00	0	6	1	0	1	1
		001603186		12	M	H	0	A	05/2022	0	00	0	02			0	0	0	00	0	E	1	0	1	1
		001903771		12	M	H	0	A	05/2022	0	00	0	02			0	0	0	00	0	6	1	0	1	1

Total Students for Graduation Type 55:

9

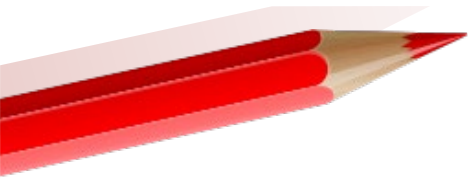
SE Graduate with Adv Grad Plan



Indicator	Data Source (TSDS PEIMS) and Accepted Values	TSDS PEIMS PDM Report
SpEd Graduate with Adv Grad Plan	<p><i>Complete one attendance data element</i></p> <ul style="list-style-type: none">• TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT (E0940)<ul style="list-style-type: none">○ Value = Days present for specific instructional setting• RS-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT (E1688)<ul style="list-style-type: none">○ Value = Days present for specific instructional setting• RA-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT (E1689)<ul style="list-style-type: none">○ Value = Days present for specific instructional setting• ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (E0944)<ul style="list-style-type: none">○ Value = Days present for specific instructional setting• FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE (E1049)<ul style="list-style-type: none">○ Value = Days present for specific instructional setting• FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING (E1051)<ul style="list-style-type: none">○ Value = Days present for specific instructional setting	<p>FALL</p> <ul style="list-style-type: none">• Leaver: Graduate Roster by Graduation Type (PDM1-124-007)



Element ID	Data Element	Date Issued	Date Updated
E0940	TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	3/13/1992	3/1/2013
XML Name			
TX-TotalEligibleDaysPresent			
Definition			
TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT indicates the total number of days a student with a special education individualized education program which provided for the mainstream instructional arrangement/setting was present during a particular reporting period.			



Element ID	Data Element	Date Issued	Date Updated
E0944	ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	3/13/1992	3/1/2013
XML Name			
TX-TotalEligibleDaysPresent			
Definition			
ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING indicates the number of days the student was eligible and present in a designated instructional setting during a particular reporting period.			



Indicator	Data Source (TSDS PEIMS) and Accepted Values	TSDS PEIMS PDM Report
	<ul style="list-style-type: none">• GRADUATION-TYPE-CODE (C062, E0806)<ul style="list-style-type: none">○ RHSP Value = 19, 22, 25, 28, or 31;○ DAP Value = 20, 23, 26, 29, or 32;○ FHSP* Value = 34, 35, 54, 55, 56 or 57<i>*If an FHSP code is used, an Endorsement Element ID must also be entered:</i>• FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE (C199, E1542)<ul style="list-style-type: none">○ Value = 2• STEM-ENDORSEMENT-INDICATOR-CODE (C199, E1544)<ul style="list-style-type: none">○ Value = 2• BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE (C199, E1545)<ul style="list-style-type: none">○ Value = 2• PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE (C199, E1546)<ul style="list-style-type: none">○ Value = 2• ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE (C199, E1547)<ul style="list-style-type: none">○ Value = 2• MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE (C199, E1548)<ul style="list-style-type: none">○ Value = 2	

Code Table Id	Name	XML Name	Date Issued	Date Updated
C062	GRADUATION-TYPE-CODE	TX-GraduationTypeCodeType	04/10/1989	9/1/2023
Code	Translation			
	The following code applies to students entering grade 9 in 2014-2015 and thereafter, or who entered grade 9 prior to the 2014-2015 school year and opted to graduate under the Foundation High School Program. These students will graduate under TAC Chapter 74, Subchapter B.			
34	Foundation High School Program TAC Chapter 74.1021, revised December 16, 2013. [38 TexReg 9021]. TAC 74.12, revised July 8, 2014. [39 TexReg 5149]; revised January 1, 2015 [39 TexReg 10446], including TAC §89.1070(b)(1). (For students who entered grade 9 in 2014-2015 and thereafter or entered grade 9 prior to the 2014-2015 school year and opted to graduate under the Foundation High School Program). The student completed curriculum requirements for graduation under the Foundation High School Program, including satisfactory performance as established in TEC, Chapter 39, on the required state assessments.)			
	The following code applies only to students receiving special education and related services who entered grade 9 in 2014-2015 and thereafter or who entered grade 9 prior to the 2014-2015 school year and opted to graduate under the Foundation High School Program. These students will graduate under TAC Chapter 89.			
35	Completion of Minimum Curriculum And Credit Requirements for Graduation Applicable To Students In General Education And Participated In The End-Of-Course Assessment Instrument Identified In The IEP-Foundation High School Program TAC §89.1070(b)(2), revised effective March 14, 2021. [46 TexReg 1466]			
	The following codes will apply only to students receiving special education services on the Foundation High School Program under TAC Chapter 74 with curriculum content modifications through the student's individualized education program (IEP).			
54	Completion Of IEP And Full-Time Employment With Sufficient Self-Help Skills To Maintain Employment Without Direct And Ongoing Educational Support Of The Local School District TAC §89.1070(b)(3)(A), revised effective March 14, 2021 [46 TexReg 1466]			
55	Completion Of IEP And Demonstrated Mastery Of Specific Employability And Self-Help Skills Without Direct And Ongoing Educational Support Of The Local School District TAC §89.1070(b)(3)(B), revised effective March 14, 2021 [46 TexReg 1466]			
56	Completion Of IEP And Access To Services, Employment, Or Education Outside Of Public Education TAC §89.1070(b)(3)(C), revised effective March 14, 2021 [46 TexReg 1466]			
57	Completion Of IEP And No Longer Meets Age Eligibility Requirements Foundation: TAC §89.1070(b)(3)(D), revised effective March 14, 2021 [46 TexReg 1466]			

TSDS PEIMS GRADUATE ROSTER BY GRADUATE TYPE

LEA-level Data

Campuses: All

2022 - 2023 Fall Collection, Accepted Submission

Grad Type: 34

Student Name	Unique ID	Local ID	Student ID	Grade	Sex	Ethnicity	Migrant Code	As-of Status	Date of Grad	Military Enlistment	IGC Code	Associate Degree	Financial Aid Application Code	Post Secondary Cert Licensure	Date Cert Earned	Prior Year Data									
																Emerg Biling	Bil	ESL	Alt Lang	Mig	CTE	Spec Ed	GT	At Risk	ADA Elig
		001902634		12	M	T	0	A	05/2022	0	00	0	01			0	0	0	00	0	7	0	0	0	1
		001902856		12	M	W	0	A	05/2022	0	00	0	01			0	0	0	00	0	6	1	0	1	1
		001902717		12	M	W	0	A	12/2021	0	00	0	02			0	0	0	00	0	E	0	1	0	1
		001902578		12	M	W	0	A	05/2022	0	00	0	01			0	0	0	00	0	6	0	1	0	1
		001902718		12	M	H	0	A	05/2022	0	00	0	01			0	0	0	00	0	6	0	0	0	1
		001902720		12	M	W	0	A	05/2022	0	00	0	01			0	0	0	00	0	6	0	0	0	1

Grad Type: 55

Student Name	Unique ID	Local ID	Student ID	Grade	Sex	Ethnicity	Migrant Code	As-of Status	Date of Grad	Military Enlistment	IGC Code	Associate Degree	Financial Aid Application Code	Post Secondary Cert Licensure	Date Cert Earned	Prior Year Data									
																Emerg Biling	Bil	ESL	Alt Lang	Mig	CTE	Spec Ed	GT	At Risk	ADA Elig
		001904278		12	F	W	0	A	05/2022	0	00	0	02			0	0	0	00	0	6	1	0	1	1
		001101772		12	M	W	0	A	05/2022	0	00	0	01			0	0	0	00	0	E	1	0	0	1
		001106618		12	F	H	0	A	05/2022	0	00	0	02			0	0	0	00	0	7	1	0	1	1
		001106929		12	M	W	0	A	10/2021	0	00	0	02								0	6			1
		001108602		12	F	T	0	A	05/2022	0	00	0	01			0	0	0	00	0	6	1	0	0	1
		001800916		12	F	W	0	A	05/2022	0	00	0	02			0	0	0	00	0	6	1	0	1	2
		001901280		12	F	H	0	A	05/2022	0	00	0	02			1	0	3	00	0	6	1	0	1	1
		001603186		12	M	H	0	A	05/2022	0	00	0	02			0	0	0	00	0	E	1	0	1	1
		001903771		12	M	H	0	A	05/2022	0	00	0	02			0	0	0	00	0	6	1	0	1	1

TSDS PEIMS STUDENT FOUNDATION HIGH SCHOOL PROGRAM GRADUATE ROSTER

LEA-level Data

Campuses: All

2022 - 2023 Fall Collection, Resubmission

Student Name	Unique ID	Local ID	Student ID	Sex	Eth	Grad Type Code	Disting Lvl Achv	Finan Aid Appli Code	Post Secondary Certification Licensure	Date Cert Earned	Endorsements				
											STEM	Business & Industry	Public Svcs	Arts & Human	Multi-Disc Studies
		001902085		M	W	34	2	01			0	0	0	0	2
		001902520		F	W	34	2	02			0	0	2	0	2
		001108602		F	T	55	0	01			0	0	0	0	0
		001104472		M	W	34	2	01			0	2	0	0	0
		001902612		F	W	34	2	02			0	0	2	0	2
		001106404		F	W	34	2	01			0	0	2	0	0
		001107954		F	H	34	2	02			0	0	0	2	2
		001902688		M	H	34	2	02			2	0	0	0	2
		001901280		F	H	55	2	02			0	0	2	0	0



Thank You!

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